

Mabat At a Glance

of Greater Hartford

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Schechter School **Office Hours** (Winter):

Monday-Thursday 8am -4pm

Friday 8am-2:30pm

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For Your Calendar:

February 4 **Student Talent Show** **Shabbat Shalom** Parashat Yitro Candlelighting 4:50 pm February 2, 2017 17 Shevat, 5778

A Message from Andrea

The Changing Landscape of Math Education Part 3 Math Fluency

A word educators and parents are using a lot these days is fluency. Generally this is used to describe how accurately and quickly a student can recall his/her math facts. However, math fluency must involve more than speed and accuracy.

Principles and Standards for School Mathematics states, "Computational fluency refers to having efficient and accurate methods for computing. Students exhibit computational fluency when they demonstrate flexibility in the computational methods they choose, understand and can explain these methods, and produce accurate answers efficiently. The computational methods that a student uses should be based on mathematical ideas that the student understands



well, including the structure of the base-ten number system, properties of multiplication and division, and number relationships."

We want to develop and encourage students to use their mathematical understanding and strategic thinking to solve a <u>February 9</u> Shabbat Share

February 11
Seder Plate
Tournament

February 14
Middle School
Science Fair

February 16
Professional
Development
NO CLASSES

February 19-20 February Break School Closed

February 25
Hamentashen and
RELISH!
(bring your friends!)
Packing Purim Baskets

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Solomon Schechter Website

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Mazel Tov to...

former Schechter
Athletic
Director Mike
Cunningham and his
wife, Suzie, on the
birth of their son.

Rhett Thomas
Cunningham was
born on Monday,
January 29, 2018.
Special
congratulations go
to big sister
Charley Belle.

problem. Focusing on speed alone devalues these crucial skills. Focusing on efficiency means giving students the opportunity to think strategically about the best way to approach the specific problem at hand. Additionally, accuracy is more than getting the correct answer; it's about understanding the meaning of the operation, recording the work carefully and neatly, and considering whether the answer is reasonable.



How do we help students attain mathematical fluency and what does it look like?

Here's an example from Linda Gojak, Past President of the National Council of Teachers in Mathematics:

Students in a third grade class were given a sheet of ten problems and under each fact it asked the students to explain their answer. One student was asked for the answer to 8+9 and the student began counting with her fingers (this is not an action that demonstrates fluency). Before the student got to the answer, the teacher asked, "What do you know that would help you find the sum to 8+9?" After thinking briefly the student said, "17." Then the teacher asked the student how she got the answer without counting, the student answered, "I just took 1 off of the 8 and gave it to the 9. That made 7+10 and that's easy, 17."

Was this student fluent? Some may say, no. Ms. Gojak explains that this student demonstrated more than fluency; the student demonstrated understanding of place value, addition, and the associative property. In fact this student was accurate, flexible and efficient.



As we continue to think about math education, it's time to think about fluency in a broader way, as more than procedural. What a worthwhile goal: to reach for accuracy, efficiency and flexible thinking across mathematical topics.

Shabbat Shalom, Andrea

Join Our List

Would you like a grandparent, relative, or friend to receive the Schechter newsletter? Email ASobel@ssds-hartford.org and include the name, email address, and relationship to Schechter and we will add them to our list!



MORE Shema Pics!









THIS SUNDAY!!!!



Come watch the AMAZING Schechter Talent!

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MS takes in and takes on the the wise words of this week's mishna

If I am not for me, who will be for me? And when I am for myself alone, what am I? And if not now, then when?

Perhaps from a poster in a college dormitory? A tweet that went viral? Not at all. These are the words of Hillel, a brilliant sage, who lived around 2,000 years ago, as quoted in Avot 1:14. His words have become so iconic throughout the world that they risk becoming a cliche.

This week, the Middle School students studied this mishna in small groups. Then quietly and individually, they opened themselves to the text, making very personal connections. To honor their requests for anonymity, we will not identify the writers below by name.

"If I am not for me, who will be for me?" One student commented, "What I need to do for myself is I need to take full responsibility for



myself." Another student stated, "I can take care of myself, stand up for myself and be proud of myself," while another noted, "I need to work harder to accomplish my goals."















"And when I am for myself alone, what am I?" One student observed, "I can take care of the planet instead of saying, 'It's not my problem.' I want the world to still be around for my kids and their kids." Other students stated, "I can help others by going to help at the House of Bread," "I could not brag about what I did. I could tell people they did well, too," and "When I see a person in need, I will step up because you never know the outcome."

"And if not now, then when?" One student noted, "It's saying that actions speak louder than words, and you should fulfill your word as soon as possible." Others commented, "I need to step up for something I believe in, not only for me but for the people around me." Another student reacted this way: "I am going to stand up for other people and not be afraid, help others when they need it. If it's not now, it might be never." Someone else interpreted: "To me, this means that if you keep putting off for tomorrow what must be done today, it will never happen." Finally, as one student succinctly stated, "If I don't start now, later may be too late."

Clearly, with our Schechter students as our teachers, these words will forever ring true.



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Shema Celebration with Parparim!

The Parparim class participated in their annual Shema Program as a culminating event for a semester-long study of the Shema. The program included an adult learning segment lead by **Rabbi Howard Rosenbaum** as well as a hands-on creative element where the parents joined their children in creating either a Shema Bear or a *Mezuzzah*. At the conclusion of the program, the children and parents together recited the *Shema* and *V'Ahavta* while



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Tallit Night!











holding their treasured creations.



Olivia was so proud of her mezuzah that she said, "I can't wait to hang it in my house!"

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Students and Parents Wrap Themselves in Tradition

Last Thursday night, students and parents from the 6th grade class gathered with Middle School Teacher, **Rabbi Steven Chatinover**, to learn about the traditions of wearing a *tallit* and the significance of tying the *tsitsit*. The evening began with a reading of "The Always Prayer Shawl," a moving story about the history of one family's tallit as it traveled through generations and across continents. After discussing the story, students and adults learned about the mitsvah of tsitsit by studying Numbers 15:37-41, Rashi's commentary on that section, as well as several *midrashim* related to it.

To connect their learning directly to the practice of these traditions, parents and children worked together to tie the *tsitsiyot* onto their custom-made *tallitot*. **Steve Leshem** commented, "I really

enjoyed studying with my daughter, and then working together to tie the tsitsiyot."







Upon finishing tying their tsitsiyot that night, students were excited to show off their new tallitot. All 6th grade students are now proudly wearing their new tallitot at the Rogow Middle School minyan. "It was such a special program," noted Sheryl Levin.

Thank you to **Rabbi Jeff Glickman**, a Schechter alumni parent and the rabbi of Temple Beth Hillel in South Windsor, for having suggested the book "The Always Prayer Shawl" nearly ten years ago.

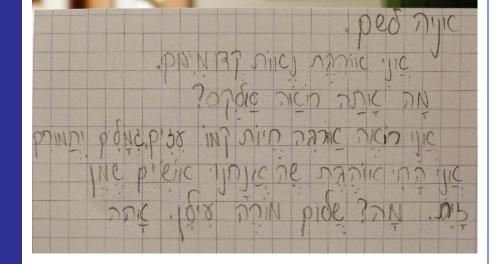


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Gesher Hebrew Takes a Ride!

Submitted by Jeremy and Eli of Gesher class

Gesher students put their Hebrew vocabulary into action every day! Most recently, fourth and fifth grade students Eli, Jeremy, Alex, and Anya wrote and performed a short "play" to summarize what they learned about Neot Kdumim, a biblical location in Israel. The play described their bus ride as they returned from a field trip to this biblical location. Each student talked about what they had seen, what they had learned about, what they had liked most, and more...all in Hebrew! Below is a sample of the lines written and performed by one student.





EC3 Experiments with Cryogenics!

Early Childhood 3 explored the concept of cryogenics.

Cryogenics is the study of the effects of freezing temperatures on different materials.





In this activity, we placed four different substances (water, liquid soap, vanilla pudding, and honey) into small cups, then froze them.



The next day, after the liquids had frozen, we took them out to observe, touch, and to see what effect freezing had on the substances.



Cameron noted a surprising outcome, observing, "the honey is still gooey!" **Eli** said, "the water turned to ice and it's so cold!"

Follow Schechter on Twitter & Facebook!!!

To keep up with all the happenings at SSDS, Follow us on Twitter HERE and on Facebook HERE

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Alumni Accomplishments in the World

Mazal tov to 1989 Schechter graduate **Gideon Zelermyer**, who won a Grammy on Monday night! Gideon, currently a cantor at Congregation Shaar Hashomayim in Montreal, worked with Leonard Cohen to develop the song "You Want It Darker." You can read the article about his collaboration with Leonard Cohen and their exciting award <u>HERE</u>.

Rabbi Steven Chatinover, who taught Cantor Zelermyer in Schechter's Middle School, noted, "It's always wonderful to see Schechter grads succeed on a larger stage. It's even sweeter when others, outside our Schechter family, recognize the abilities and achievements of those who called Schechter 'home'. Congratulations to a 'sweet singer of Israel'!"



Come out and Volunteer with Us!

Are you busy on **February 25th**?

We need YOU to help pack <u>Purim baskets!!!</u>
This is a one time commitment starting at **9 AM**

in the Schechter auditorium.

Please contact Leah Berson at kitchen@ssds-hartford.org if you can help out.



We are also are in need of parents to help serve lunch once or twice a month from 12 to 1:15. If you can help, send an email and schedule your days!



Mark your calendars!

HAMENTASHEN AND RELISH!

A community-wide Purim celebration for all ages, bringing the warmth of Schechter's Friday morning Shabbat RELISH to the joy of Purim.

Free and open to the public.



Bring your family and friends for Costumes, Singing, Storytelling, and Delicious Hamentashen

Sunday, February 25, 2018, 2:30-4 pm

At Solomon Schechter Day School 26 Buena Vista Road West Hartford, CT 06107

Kindly RSVP: rsvp@ssds-hartford.org



Solomon Schechter Day School
of Greater Hartford

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SAVE THE DATE!

Parents Night Out @ Muse Paintbar, Monday March 19

Bar opens at 6:30 - Painting Starts at 7:00 PM Cost is \$40/pp

Come out and paint with other Schechter parents. We have the backroom reserved for us, but seating is limited to the first 22 people.

So please register as soon as possible. Use the following private link to register <u>HERE</u>

Donate to the Makerspace!!

Do you have unused items around your house, basement, etc? The LowTech Makerspace would LOVE your old newspapers, used paint, tools, wood, or anything you can repurpose!

Please contact Ms. Van at **rvanbindsbergen@ssds-hartford.org** with any questions or to schedule a pick up!



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Save the Date for Ner Tamid!

Save the Date for Ner Tamid!

Evening of Sunday, April 29, 2018 at Beth El Temple

This year's honorees are Eric and Jessica Zachs and their children,

Ben and Paige, Jacob, and Zoë.

The Zachs family exemplifies Schechter's core values of Chochma (Wisdom), Klal Yisrael (Community) and Lev Tov (Good Heart). We hope you will join us to celebrate Schechter and our honorees.



Have you shopped at the Crown Lately?



Stop By the Crown Market TODAY!





Saturday, FEBRUARY 10, 2018 - 8PM

\$10 REGISTRATION FEE

VENUE SUPPLIED UPON REGISTRATION

FOR MORE DETAILS AND TO REGISTER VISIT WWW.MIKVEHBESSISRAEL.ORG

Email HANNAH.BRAUNEFRIEDMAN@GMAIL.COM if you have additional questions
REGISTRATION ESSENTIAL AS PLACES ARE LIMITED

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On Sunday, February 4, 2018,

celebrate the World Wide Wrap

at the Emanuel Synagogue
(160 Mohegan Drive, West Hartford)
and join congregations from around the world
performing the Mitzvah of wrapping Tefillin.
At 9:00am, receive interactive Tefillin wrapping
instructions.

At **10:00am**, experience a lively, musical, family-friendly, shortened morning service

10:30-11:30am, enjoy brunch prepared by the Emanuel Brotherhood, Sisterhood, Minyonaires, Religious School and Ritual Committee.

This Federation of Jewish Men's Clubs program is free

and open to the community, family and friends. No RSVP required.

Contact tdbomzer@gmail.com for more info

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igarber@bethelwh.org.

Do you have an athlete in your family?



Come learn about the new Jewish Sports sleep-away camp in Fairfield, CT.

They are running 2 week sessions this summer!

Meet the director, Rabbi David Levy and learn about this new summer camp opportunity for your athlete!

February 8, 2018 at 7pm
The Emanuel Synagogue
160 Mohegan Drive, West Hartford CT, 06107



Sponsored by: questions? Principat@emanuelsynagogue.org





Purim 2018!



The Emanuel Synagogue invites you to celebrate Purim with us!!

Wednesday, February 28, 2018

5:30 pm Pizza in the lobby
5:30 pm Mincha/Maariv
6:00 pm Megillah reading
Costume Parade
Gaga + Face-painting + Hula Hoops + Photo Booth
7:30 pm Purim Café

Mishloach Manot (Purim Basket) pick up starting at 5:30 pm

The Emanuel Synagogue 160 Mohegan Drive www.emanuelsynagogue.org







Sunday, February 25th at 9:30am

Featuring...

Carnival
Shpiel
Acrobatic Act
Megillah Reading

...and more!

701 Farmington Ave West Hartford, CT 06119 www.cbict.org 860.233.8215



CELEBRATE COMMUNAL TORAH STUDY IN THE MONTH OF SHVAT

CHAVRUTA STUDY WITH PREPARED SOURCES

SHIUR BY VISITING SCHOLAR RABBI LAWRENCE HAJIOFF

TOPIC: "ISRAEL AND THE END OF DAYS FIVE SIGNS WE'RE CLOSE"



Originally from London, England, Rabbi Lawrence Hajioff traveled to study in Israel and after to Monsey, NY to receive his rabbinical smichs ordination from Yeshiva Ofh Somayach, Rabbi Lawrence is the educational director of Jewish Enrichment Center in conjunction with Birthright Israel Alumni in Manhattan, New York, and is also on the full time faculty of Stern College for Women at Yeshiva University.

Monday, February 5, 2018 7:00-8:30 pm

> 300 Bloomfield Avenue West Hartford, CT

RSVP: SKOGLUND@HHNE.ORG

Refreshments will be served





Musician in Residence Weekend



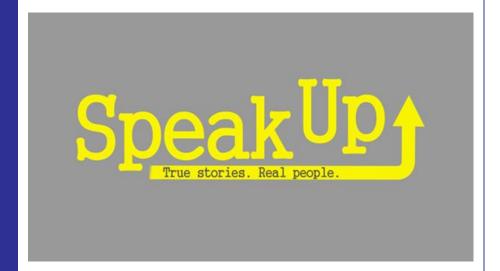


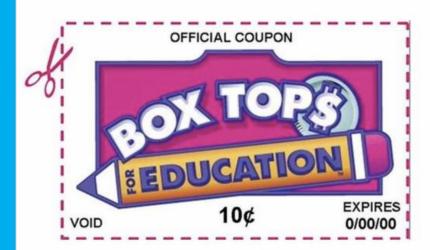


Speak Up Storytelling WorkshopGrowing up in the 1970s & 1980sSunday, March 4, 2018, 9:00 AM - 4:00 PM Sponsored by and held at the Jewish Historical Society, 333 Bloomfield Avenue, West Hartford

Speak Up co-founder and four time GrandSLAM champion Matthew Dicks will teach a day-long workshop on the art of storytelling. This workshop is designed for people with little or no previous storytelling experience. Improve communication skills, meet new people, and try something new! Learn methods for generating story ideas, structuring an effective story, performance techniques, and important rules of storytelling.

Interested workshop participants can share their stories at our public Storytelling Showcase on April 26, 2018.





Let's get clipping!

Box Tops for Education is <u>free money</u> for our school!

There are many brands that you may purchase that have this coupon on them...

Pillsbury Kleenex

Ziploc Betty Crocker

General Mills Hefty

Box Tops will be collected the **First Friday of each month!** Drop them off in any of the collection bins you
see around the school. Be sure to visit <u>www.btfe.com</u> to
sign up for additional offers, support Solomon Schechter
and even download the easy to use app!

Thanks for your support!

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Audrey Sobel and Rhiannon Van Bindsbergen, Co-Editors Solomon Schechter Day School of Greater Hartford