



THE SOLOMON SCHECHTER DAY SCHOOL
OF GREATER HARTFORD

Learn. Think. Do.

SSDS-HARTFORD.ORG



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Shabbat Shalom

June 17, 2011 * 15 Sivan 5771

Candlelighting for Shabbat 8:08 PM

In This Issue

[Mark Your Calendar!](#)

[Lifecycle Events](#)

[A Note from Phyllis](#)

[Need an Electrician?](#)

[Summer Jobs](#)

[Scrip Order Info](#)

[Alumni News](#)

[Camp Create-A-Summer](#)

Shabbat Shalom from Behzad Dayanim

There are few things in this world that compare with the responsibilities and rewards of parenthood. Being an administrator gets close. I have so enjoyed supporting our dedicated staff as they so passionately and patiently work to ensure each of our students is challenged and nurtured. Still, there are times when I wonder if our families and students fully understand just how special it is to be a part of our school community. While these feelings are typically short-lived, I often rationalize that the effort is meaningful enough in



[More Photos](#)

[Shabbat Shalom from
Behzad Dayanim](#)

[Thank you Iris!](#)

[Parashat Ha'Shavuah](#)

[Middle School](#)

[Lower School](#)

[Early Childhood](#)

[Lehitra'ot from Gal,
Israeli Emissary](#)

[PTO Update](#)

[Community Events](#)

[Photo Gallery](#)

Mark Your Calendar

**First Day of
School
2011-2012
Monday, August
29th**

[Back to top](#)

Lifecycle Events

Our Condolences to...

Brian Schwartz, his wife Helen and their children Adam and David on the passing of their beloved mother and

itself, even if it is not fully recognized by those for whom it is being exercised. They say one cannot fully appreciate what s/he has until it is gone. Perhaps I understand that more fully than most.

Participating in our Teacher Appreciation Dinner and our 8th Grade Graduation this past week renewed my spirits. Yes, we have made some significant changes over the past few years, adding programs and refining existing ones, restructuring staff and managing difficult economic challenges. Still, what has remained throughout is the core of who we are. Promoting confident learners and creative thinkers to be caring individuals who are motivated to make a difference is nothing new to our school. We are a community that values everyone; a community that recognizes our similarities and appreciates our differences; a family that may at times disagree about a specific issue, yet still keeps the best interests of our individual members and our entire family at heart. The 8th Grade Graduation featured an alumni speaker, Lara Solinsky who so beautifully articulated how her experiences at Schechter, in partnership with her family, promoted her desire to meaningfully contribute her efforts to community service and educational causes. This message resonated as Lara exemplifies what many of our graduates represent - a dedicated active contributor to the betterment of our community and the world. This was all the more relevant as Lara only graduated 8 years ago from our school. The message that making a difference doesn't necessitate waiting until you are an established professional, or an experienced adult. It begins now. As evidenced through our graduates moving presentation and thoughtful speeches, they understand this.

After participating in and observing the many end-of-year programs that help bring our school year to a close, I am always amazed at how moving these events are. The sense of awe and wonder, enthusiasm and pride that our students exude is palpable. Today I read a special book that Dr. Seuss began writing and never completed. After his death, it was finished by two other authors. Ask your children about the story as the message is an important one. The book is called "Hooray for Diffendoofer Day!".

Thank you for welcoming me and permitting me to share in the lives of your children. I will forever be grateful.

Shabbat Shalom.

Warmly,
Behzad

grandmother
Doris Schwartz.

[Back to top](#)

Quick Links

www.ssds-hartford.org

www.ssds-hartford-ptd.org

A Note from Phyllis Siegal

We have completed the standardized testing! Thank you to everyone - teachers, students, and parents - who helped make the process a smooth one. We were particularly pleased to have such good attendance on testing days. We will send the answer booklets and sheets to be scored over the summer and will share the results in the fall.

[Back to top](#)

**Need an
Electrician?**

**Dave Wilkins
(Julie's husband!)**

Behzad Dayanim
Head of School
bdayanim@ssds-hartford.org

[Back to top](#)

A special THANK YOU to Iris Atkins for her invaluable service as chief proofreader for our newsletter. :)

Parashat HaShavuah

This week we are sharing the D'var Torah from our graduation ceremony, which was delivered by Rabbi Seth Riemer and his daughter Hadassah.

D'var Torah Shelach L'cha

Rabbi Seth: You are about to graduate and leave this sheltered environment, in exchange for a bigger, more uncertain world. This week's *parashah*, *Shelach L'cha*, speaks to that same subject. The Israelites, about to leave behind the security of God's amazing protection along the wilderness path, are poised to enter a land of promise and danger. They will meet strange new faces and face challenging obstacles -the enemy tribes of Canaan. Anticipating those challenges, they send out, in advance, a group of twelve spies to get the lay of the land. You, like our ancestors scouting out the promised land as they prepare to conquer it, are unsure of what to expect.

Hadassah: We are now going into high school, where we will begin to "scout out" our futures, just as the twelve Israelite spies did. When those spies go in to check out the land, they feel very small, like grasshoppers, next to these giant people and their large cities. Although some of us might feel tiny already, we might perceive ourselves

If you need any electrical work done.

860-305-0545

[Back to top](#)

Do you know someone who might enjoy reading about the wonderful activities and exceptional learning going on in our school? Please forward this issue to them or you can send us their email address.



Summer Jobs

Hard-working, strong, reliable SSDS grad looking for work this summer: Yard work, household chores or other manual labor; modest charge. Call David Kaback, 860-232-5554

[Back to top](#)

Scrip Order Info

Last order will be available in the

as even smaller when we are walking down the halls next to those huge high school seniors. We might find ourselves caught in the massive swarm of students crowding the hallways.

Rabbi Seth: Faced with this situation, you might jump to the conclusion, before you've even started, that you can't succeed. However, letting your fears get the better of you is not a wise way to move forward. Unfortunately, the Israelites learn that lesson too late. Magnifying this sense of defeat are various forms of negative peer pressure: there will be people who tell you to take the easy way out by not facing up to your responsibilities and not acting on your abilities. The Torah underscores that point by mentioning how ten of the twelve spies persuade the rest of their Israelite community to give up on the plan to invade Canaan, with the result that the Israelites are forced to wander for forty years in the desert.

Hadassah: So what about the other two spies? Joshua and Caleb have a different opinion about whether the Israelites can conquer the land. They believe that God will bring them into Canaan and help them overcome all obstacles. Relating this back to our journey into high school and beyond, we will always have people, and God, rooting for us and for our success, and we should always remember that we *can* do it.

Rabbi Seth: There are two ways to look at this "epic failure" that the Israelites brought upon themselves.

Hadassah: You can see it as the cause of a punishment because the Israelites did something wrong.

Rabbi Seth: At the same time, you can see it as

school office
June 20 GLS

[Back to top](#)

Join Our Mailing List

Alumni News

Cantor Gideon Zelermyer (SSDS '88)

will be singing the Canadian national anthem (in French) and our national anthem (in English) at the Toronto vs. Boston game on Sunday, July 5th at Fenway Park.

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### **Sara Danitz (SSDS '03)**

graduated Summa Cum Laude from the University of Delaware, where she was elected to Phi Beta Kappa Honor Society. Sara will enter the doctoral program for her PhD. in Clinical Psychology at Suffolk University, in Boston, this fall.

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Lara Solinsky
(SSDS '03) received the **Edwin E. Hokin**

another step leading to success, an opportunity to learn. Apart from their own generation, Joshua and Caleb go on to live in the promised land because of their unfailing trust in God.

Hadassah: Their story tells us that it can take some time to overcome the obstacles but we should never lose confidence.

[Back to top](#)

Middle School

Rabbi Chatinover - Judaic Humanities

The Year in Review

Grades 6, 7 and 8 studied aspects of the Jewish holidays (High Holy Days, Sukkot, Pesach and Shavuot- Grades 6 & 7, only). They also studied aspects of the post-biblical holidays: Hanukkah, Tu BiSh'vat and Purim. Grades 7 & 8 did an extended piece of sermon writing: Grade 7, a D'var Torah; Grade 8, a D'var Haftarah. Grade 6 focused its study of Bible on the topic of holiness. Grade 7 focused its study on righteousness, whereas Grade 8 focused on leadership. Grade 6 also studied the Jewish dietary laws, focusing on the topic not causing unnecessary pain to animals. Grade 7's 'big topic' was an extended unit on Bar/Bat Mitzvah. Grade 8's 'big topic' was "Death and Mourning". Grade 6 also learned how to be service honors co-ordinators, as well as how to put on tefillin (to say nothing of the family tallit-tsitsit workshop!). All-in-all, it was an excellent year of learning and growth for our students in the Rogow Middle School.

Mrs. Fleming - Mathematics

Mrs. Fleming's sixth grade math class has been working with calculators and using the pi button to compute circumference and area of circles. We also did a challenging worksheet that had shapes like a track field and you had to compute the total perimeter around the track. You had to use the circumference formula and also add rectangle lengths because it was a combination of arcs and straight sides. We've also been reviewing many topics such as prime numbers, composite numbers, factors and multiples. We also reviewed operations with fractions and in the process computed some difficult L.C.D. A summer packet - a six-page "Diagnostic Test" for grade six has been issued.

Memorial Prize
which is given to a student who "demonstrates ideals of community service and good citizenship."
Lara was also the Alumni Speaker at this year's Schechter graduation.

[Back to top](#)



campcreateasummer.com

for all registrations
and e-mail

Summercamp@ssds-hartford.com

for all questions.

[Back to top](#)

More Photos

Yom Shuk

Mrs. Fleming's grade seven and eight algebra classes took their final exam which covered topics from the second semester. Then, we did a unit on arithmetic and geometric sequences and series. A summer packet has been given to the seventh graders.

Mrs. Dor - Hebrew Language

A big thanks to all my middle school students for the wonderful year we had together! Kol Hakavod!! I wish you all a great summer vacation and "Behatzlacha" to the 8th graders next year in high school!
Love, Mrs. Dor

Mrs. Kurtis - Eighth Grade Humanities

It has been a pleasure working with the eighth grade this year. We have traveled a long road, from the Middle Ages, through the Renaissance and into the 20th century. Along the way we learned about societies, different forms of government, comparative religion, and communities. We wrote essays, research papers, journals and honed the art of persuasion. We read books, discussed books and recommended books. We discussed every topic imaginable and asked every question conceivable. However, the highlight of our year was the eighth grade trip to Israel, the culmination of our students' education at Schechter. We had an awesome adventure that the graduates will remember always. It was a privilege to accompany this special class on this meaningful trip, and to have also been one of their teachers this year.

Mrs. Varnum - Science

I have had a wonderful year teaching here at Solomon Schechter! The 8th grade students were a great group of students with whom to work. They had a strong interest and a natural ability for the material taught. As a result, we were able to cover much more curriculum than was anticipated. They never minded getting into more and more detail regarding the concepts being taught. As a class, we would 'dissect' the concepts being learned. The students had a wonderfully competitive spirit for these exercises. Everyone's learning was enriched and made easier at the same time. I truly enjoyed the fun I could have with them as meaningful learning took place.

My 6th and 7th grade students were also a joy to teach. They took their studies seriously and always put forth a wonderful effort. At the same time, they could relax a bit and enjoy an unplanned foray into the hypothetical as I encouraged them to apply concepts learned to novel situations. I liked to keep them on their



toes and test the depth and strength of their understanding as we progressed through the text. At other times, they would get inspired by a friendly competition for my "Science Sleuth" award. They would scramble to be the first to figure out my challenge to apply, analyze, synthesize, or evaluate concepts taught.

The 4th and 5th grade students brought their own special light to science class. It seemed as though everything fascinated and excited them to new learning. They were endlessly curious about all the concepts we explored. It gave me great joy to respond to their probing questions knowing that they had an appetite for the richness of science. In addition to their love of science, they were very kind and cooperative with each other. This made the numerous 'hands on' group activities flow smoothly.

I look forward to teaching here next year as the students continue to grow in their love of science. I am grateful to the students, administration, and my colleagues for a wonderful first year. Schechter is a very special place with very special people. I consider myself fortunate to be a part.

Mr. Hershfield - Sixth & Seventh Grade Humanities

I have heard tell of students who believe that the end of the school year is a time for "slacking." Those students do not attend SSDS. While some kids were off daydreaming about summer, the Schechter 6th and 7th graders were learning about the dreams of Martin Luther King. The 6th graders were also hard at work interviewing local veterans and writing essays about the meaning of Memorial Day, and on May 31st they participated in a moving Memorial Day ceremony during which they read their essays to a group of Jewish War Veterans.

The 6th grade also exhibited or performed creative projects based on the novel *Animal Farm*. Among the highlights were a violin composition by Emma Stein; a rap by David Haynes, Noah Sobel-Pressman and Jon Kaback; and a production of "Animal Farm's Funniest Home Videos" by Gabrielle Gershon.

In 7th grade English, we closed out the year by examining the art of persuasive speaking. The students compared Martin Luther King's "I Have a Dream" speech to Old Major's speech in *Animal Farm*. We also discussed the rhetorical strategies used in each speech and why they are effective. In the last few days, the 7th graders also created a class mural, inspired by Talia Feldman's design, depicting topics and themes we studied this year. Our study of the Civil Rights Movement in social studies



concluded on an uplifting note.

I was impressed to see all 20 students earn strong to excellent scores on our final test of the year. Students also learned about the passage of the Civil Rights Act of 1964, which outlawed job discrimination based on race, sex, religion, age, disability, and represented a victory that transcended racial politics.

It has been such a pleasure getting to know the 6th and 7th graders this year. Some kids can measure their growth this year in inches, but every 6th and 7th grader has shown progress academically and emotionally since September. I want to thank all of my students for making my first year at Schechter a rewarding one. I wish you all a fun and relaxing summer, and I hope you find great books to read and other ways to keep your minds fresh for next year.

Mr. Albertson - Chinese Elective

Students in the Chinese elective are finishing the school year by learning about Chinese calligraphy and practicing their characters, which must be drawn in a certain order to be authentic. They have also prepared a news broadcast in Chinese, including weather, sports, and interviews with other students about their summer vacation plans. This year has been a great introduction to the Chinese language and culture, and students are encouraged to try to use their Chinese over the summer! Places to try include Chinese supermarkets or tea shops. Good luck and have a wonderful summer!

Señora Milheiro - Spanish Elective

¡Hola! June has arrived and the Spanish class has finished "Unit 9" (Family members) - the last unit of the year. This was a very fun unit, because the students had a chance to talk about their own families! The end of the year project was challenging, but the Spanish students were able to complete the task with merit! They were assigned to write a book all in Spanish, describing their family members and pets. For example, "Esta es me madre. Ella es bonita y inteligente." (This is my mother. She is beautiful and intelligent). Again, as learned previously, the adjectives had to agree with the gender of the nouns (bonita- the adjective ends in "a", because "madre" is a feminine noun). Not to my surprise, I was pleased to read original, interesting, and creative books! For the oral evaluation of the end of the year, the students presented a dialogue with a partner with clarity and distinction.

It has been a wonderful year! I had never taught at the

Nathan and Mrs.
Fleming



middle school level before, and the students in the "Spanish 1" class made me fall in love with this age group. These students are unique. Since the beginning of the year, I've been impressed with their positive attitude and perseverance in learning this new language. These students signed up for a foreign language elective class because they were interested in learning another language; so they started the year with excitement. What amazes me is the fact that they continued with the same enthusiasm throughout the year. I have also been impressed with their high level of listening and speaking skills in Spanish! Usually, middle school students have difficulty pronouncing a new language, because they are too self-conscious about speaking and making mistakes. However, that was not the case in this class. The positive attitude of the Spanish students helped them learn and explore this target language with excellence.

Unfortunately, it is time for me to go back to teaching full time, so I am very sad to say that I will not be their Spanish teacher next year. This past Tuesday, I thanked each student for making this class a success and for letting me be their instructor. It has been an honor and a pleasure. I will always remember my SSDS students as models of students who want to learn, respect their teacher, and the class subject. I taught a lot to my students this year, but I learned even more with them!

Muchas gracias y hasta luego,
Señora Milheiro (Mariana Milheiro)

[Back to top](#)

Lower School

Grade 1 / Kitah Aleph & Grade 2/ Kitah Bet...Joyce Ben-Kiki, Anita Cohen, Ziva Kovner

The first and second grade teachers wish you a wonderful and safe summer. Please read the letters we sent home and know that we thank you all for a great year.

Grade 3 / Kitah Gimel...Nancy Rosen, Helen Schwartz, Maya Schwartz

During our lessons about Shavuot when we celebrated Matan Torah, the giving of the Torah, the 3rd grade had a lively discussion about why we celebrate the **giving** of Torah versus the **receiving** of Torah. Here are some of their profound insights:

*You can receive anything, but God giving

something is not all usual.

*We're celebrating God, not us.

*Celebrating "taking" is a bit selfish, but celebrating God's "giving" is saying "thank you".

*God could give the Torah to anyone, but God chose us. God is so special; we should be honored.
*Receiving is winning something. God didn't make us

win the Torah. God gave us the Torah as a gift.

Grade 4 / Kitah Daled...Nancy Rosen, Helen Schwartz, Maya Schwartz

The fourth graders have enjoyed reading an interactive history adventure based on The Revolutionary War as part of the **You Choose** book series. There are three story paths, 65 choices and 16 endings possible. Some of the choices were: Do you help the network of patriot spies in your city or ??????. Fight for independence as a patriot soldier or ??????. Work to keep the colonies under British rule or ?????.

Grade 3 / Kitah Gimel and Grade 4 / Kitah Daled

What a busy and exciting end of school we have had. On Monday, the third and fourth graders had two special guests. Kem Appel from the Connecticut Waterfowl Trust (and our very own duckman) came to answer questions about the ducks and their development both in and out of the egg. In advance of his visit, the students wrote great questions, such as: Do ducks survive better in a natural or artificial environment? How many MPH do ducks fly? How did you get started doing this? Once again they were a respectful and caring audience.

We followed that up with the earned pizza party from Rosenberg Orthodontics for achieving the goal of reading over 200 books per class. Dr. Barry Rosenberg and Melanie Rosenberg brought hot Yosi pizzas which the third, fourth and fifth graders enjoyed.

On Thursday, master storyteller, Bobby Klau, charmed the third and fourth grades with three of her special stories. What a fantastic way to end the year!

Dana Gordon, dressed up as a man from Noah Webster's time, led a contingent of Rotarians to the 3rd grade. After explaining what the Rotary does both in the United States and abroad, they gave each student a copy of Webster's dictionary. Besides supplying dictionaries to 3rd graders across the country, one of the current missions of the Rotarians is to wipe out smallpox around the world. What a worthy organization!

Did you know that owls do not chew their food? What

about owl pellets- what are they? Well this is the last part of the unit on Food Chains and Webs and the third graders have been dissecting them and finding all sorts of things including bones and feathers. YUCK!!

Of course, ending the year with an incredible hatch of adorable ducks couldn't be beat. Our 3rd and 4th graders have taken excellent care of their "little ones", who seem to grow hour by hour before our very eyes! As for us, the fortunate teachers of the 3rd and 4th grade, we are so thrilled to see the growth and maturity of our students. However, even more so, we have been so blessed to teach this group of compassionate, curious and engaged students. We thank you for sharing them with us. Have a wonderful, relaxing, renewing summer.

Grade 5 / Kitah Hay...Meghan DePeau, Heather Fiedler, Maya Schwartz

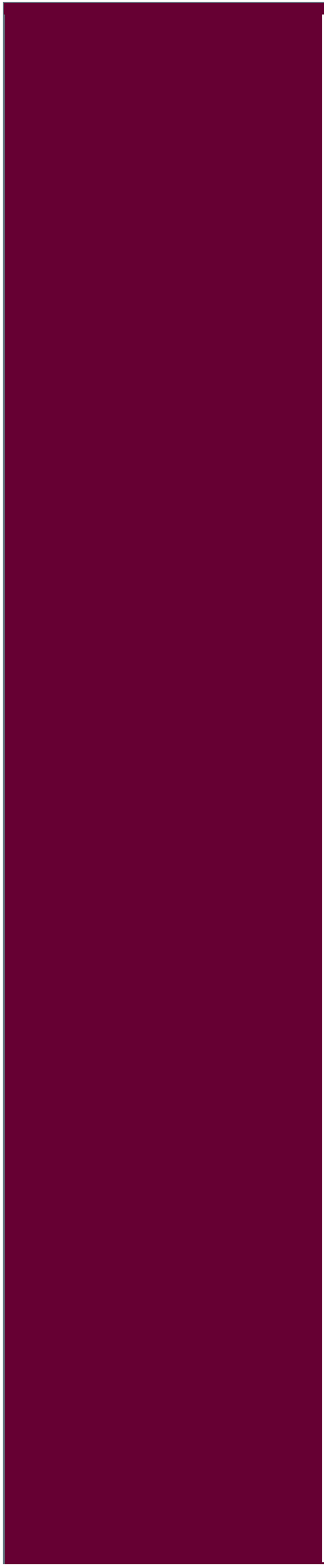
If you happened to be in the front hallway this past Monday afternoon, you would have heard respectful bargaining, children excited with new purchases, and fifth graders being wonderful examples of storekeepers. The difference between this marketplace and Blue Back Square, for example, was the fact that the participants were primarily speaking Hebrew. The gently used or new items that people have been donating (books, chachkes, games, jewelry, and toys) were sold by the fifth graders to first, second, third and fourth grades. Everything was reasonably priced, and there were even some raffles available. The money that was raised will be sent to Mazon, an organization that feeds the hungry here in the United States and in Israel. HaMorah Maya has been preparing the fifth grade for their jobs as storekeepers, and the other grades practiced the conversational phrases they needed to know to purchase the items. Kol hakavod -well done, SSDS!

[Back to top](#)

Early Childhood

EC 2 Dubonim (Bears)...Jayne Clark, Marcia Garfinkel, Diane Salm

What a year! The Dubonim were so little at the beginning of the year. It took a little while for them to adjust, but they did it, and look at them now!! They came to trust their teachers, and realize that good things happen at school. They are comfortable in their surroundings, whether at gym, music, the library, or on an errand to the office. They have gained independence with



many self help skills, and now take care of a multitude of tasks for themselves. The children put their belongings away in their cubbies, many of them go to the bathroom on their own. They get their lunches and unpack their food, then pack up to go home. And they are amazing at clean up time...they hear that cleanup song and get to work!

During free play the children have been role playing, whether in the kitchen, doll corner, dress up, or playing with dinosaurs. They love to be Mommies and Daddies, superheroes and princesses. They are constantly learning about the world around them.

Through many different activities such as puzzles, building with blocks, and various art projects, the children have learned to share and play together.

The Dubonim actively participate at circle time. They know the routine and look forward to singing our *Shalom* song, taking turns with "*Ah-nee po*" and singing the *Shema*. The children are becoming critical thinkers, making connections between what they learn and events in their own lives...and they love talking about themselves! They have a lot to say. We've heard about visits with grandparents, trips and vacations, baby sisters and big brothers.

Shabbat is always the highlight of our week. The children love singing and dancing to our Shabbat songs. They cover their eyes and sing as we light Shabbat candles. They hold their imaginary cups in the air as they sing Kiddush, and smile as they sing the hamotzie! They identify with the Israeli flag (they like that there are triangles on it!) and never seem to get tired of hearing stories about our special homeland, our history or our holidays.

This has been an incredible year and we are sad to see it end. The children are amazing little people! We will miss you all and can't wait to see you in September. Have a great summer.

[Back to top](#)

Lehitra'ot Gal



As I mentioned in the beginning of the year, this isn't my first time at Schechter. I was a student here in 3rd, 4th and 5th grade. So, being back here was something very special for me, because first of all, I got to come back to a place I knew and loved, and I got to walk down the same hallways- but in a different role. In a way, I got to experience the 3 years that I missed. What made this year even more special, were all of the people in it. I had a lot of fun with the students, playing games, and doing many different activities. I want to say thank you- to everyone- students, teachers and staff. Thank you for making this year amazing.

At the end of the summer I'm going back to Israel, to join the army, and I'll miss this place very much. But I'm looking forward to seeing all of the 8th graders, on their trip to Israel next spring. So, I'm actually not really saying goodbye, just lehitra'ot!

Keep in touch!

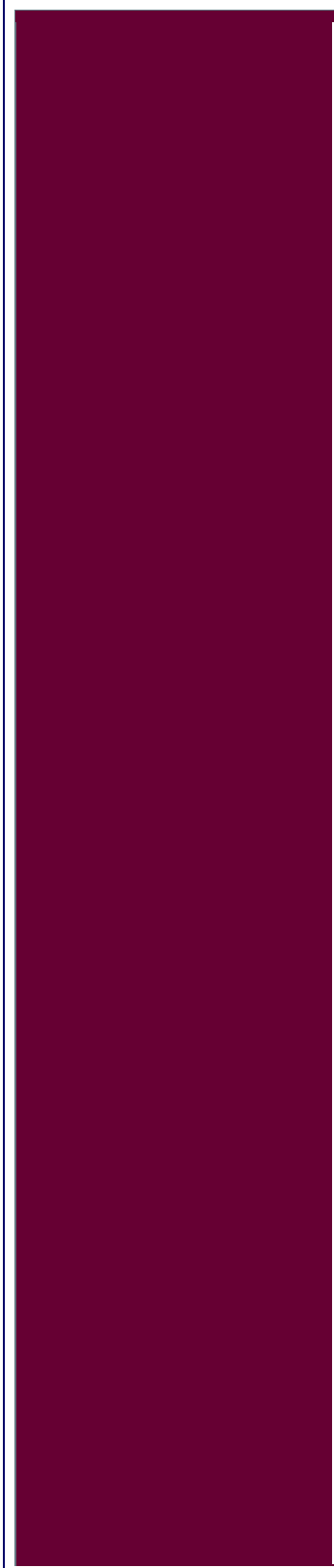
galchuka@gmail.com

Hope to see you in Israel!
Love, Gal

[Back to top](#)

PTO Update...

Can you believe it's summer already? What a great year it has been! PTO had a fantastic year with such fun programs and services. Thank you to everyone! We are already planning ahead and are very excited about next



year. We are looking forward to the same programs such as the Nomads Outing, Shabbat Dinners, Merchant Marts, Mishloach Manot, box tops (keep collecting over the summer), and so many others. In addition to those, we will be adding many new things such as a Blood Drive and a new position of Parent/Teacher Liaison to better include the teachers in the PTO and our efforts.

All of our programs and services depend on parents taking the ideas and running with them. There are two programs that we would like to ask for your help with. The PTO needs chairs for the Mitzvah Corp and the Shana Tova Cards for next year. If you are interested in chairing or getting more information about either of these programs, please contact Jodi or Danielle. Also, if there are any programs that you are thinking about and would love to see come to Schechter, please let us know.

We hope you have a wonderful summer! See you next year.

PTO Co-Presidents

Jodi Schwartz (jaoschwartz@gmail.com)

Danielle Weiss (daniellefweiss@gmail.com)

[Back to top](#)

Community Events

Congregation B'nai Sholom

Congregation B'nai Sholom wants to thank the Schechter community for their hospitality this past year. Beginning this Shabbat, we will be at our new home on 180 Still Road, Bloomfield (on the West Hartford line). Come visit us any time!

Rabbi Debra Cantor cordially invites you to join us there on Sunday, July 10th at 5:00pm as two congregations (B'nai Sholom and Tikvoh Chadoshoh) join together into one great synagogue: B'nai Tikvoh-Sholom.

Come for a Torah procession and wedding, followed by a kosher BBQ, music and children's activities. Open to the entire community: please call 860-243-3576 to RSVP.



Beth El Temple

Community Bike/Walk/Run Raises Funds for Special Needs Campers

[Back to top](#)

Sunday June 19, 7:00 a.m.

Beth El Temple is this year's host for the Second Annual Tour de Shuls. Together with over twenty participating synagogues, plus day schools (including SSDS) and youth groups throughout Connecticut and parts of Massachusetts, the Tour de Shuls is a bike, walk and run that brings the community together to raise money for Special Needs campers to attend Camp Ramah of New England's Tikvah Program.

Since 1970, Camp Ramah, located in Palmer, MA, has offered the special Tikvah Program to meet the social and religious needs of developmentally challenged Jewish adolescents. The Tikvah Program (meaning "hope" in Hebrew) provides these campers with the full Ramah experience - swimming, boating, sports, the arts, dance, dramatics, and more - under the supervision of specially trained staff. Tikvah campers are fully integrated into camp life, participating in all camp wide programs and daily events - meals, religious services, evening activities and special events.

Register now for the Tour de Shuls on June 19th and help special needs campers have a meaningful camp and life experience. You'll meet Josh, a former Tikvah camper with Williams Syndrome, a rare genetic disorder, who will be enthusiastically handing out snacks and water at one of the rest stops along the route. Tour de Shuls begins and ends at Beth El Temple and the event will kick off with Beth El's Rabbi James Rosen leading the send off and then participating in the 5K run himself. There are five different distances to choose for the ride, walk or run. Start Father's Day off with some healthful cycling, walking or running. Log onto www.tdsct.com to register or for more information. Lunch and entertainment by The Klezmen will be provided for all between 11:00 a.m. and 2:00 p.m.

The 2011 CT Tour de Shuls event sponsor is Hebrew Health Care. The Tour de Shuls 2011 is sponsored by the New England Region of the Federation of Jewish Men's Clubs as a fundraiser for the Tikvah special needs program at Camp Ramah New England. For more information please log onto www.tdsct.com. For more information about the Tikvah Program at Camp Ramah please contact www.campramahne.org

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[Back to top](#)

## Photo Gallery



**EC 2 says the Shema**



**EC four "Step Up Day"**



**The Class of 2011**



**Make way for ducklings!**



**Such beautiful smiles :) !**



**A very colorful student body!**



**The Gray Team**



**The Orange Team**



**The Red Team**



**The Blue Team**

[Back to top](#)

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Shabbat Shalom

Susan Kurtis, Editor

Solomon Schechter Day School of Greater Hartford